



2 March 2021

Dear Parents, Caregivers and Students

I want to touch base regarding two aspects of this lockdown.

The first is to highlight how online learning looks at Saint Kentigern College. We learned a great deal last year in this area, and given that our academic results were so strong, we are confident with the model we are operating.

Please see the attachment at the end of this letter (page 3) to have a clearer understanding of how online learning is organised under Covid restrictions.

This time around we have altered the period times in light of past feedback. We will review this at the end of this week to see if it has helped in any way. The intention was to give more time at the end of the day to come together as a family, or get some exercise, both for students and for teachers many of whom have young families.

The second aspect that is top of our minds is the cancellation and re-scheduling of events. Unfortunately, this lockdown has come at the same time as last year and is therefore affecting the same activities. Top of our mind is the school show as we do not want to lose that for a second year in a row. That would be tough on our senior students involved in the performing arts. Yet we are now in the position where we cannot meet our performance dates.

Yesterday the Senior Leadership team worked through the calendar and focused on this issue, and possible plans. I would like to share our thinking as it is at this time. However, I want to signal that we are waiting to see what happens towards the end of this week before locking things in.

**Athletics** – we have already postponed this once and are mindful of protecting further loss of class time. However, it may be possible to reschedule some or all of this event at a later stage this year.

### **Year 9 Parent/Tutor Evening**

We are shifting the Year 9 Meet the Tutor evening to Thursday 18 March. We hope by then we will be in Level 1 so that it can take place.

**Senior School Musical** “Catch Me If You Can” – we plan to move the show to Week 11 (12 -15 April). This assumes we can recommence rehearsals next week.

**Open Day** - 24 March assuming we are back in Level 1 in advance of this week.

**Academic Awards, 12 March** – (celebrating the academic achievement of 130 students) - At this stage we are leaving it as is until we have more clarity. The difficulty will arise if we are still in Level 2 and hence have gathering limits. We may then arrange to do it in smaller award groups so that parents can still join us to celebrate academic excellence.

**Year 7 Camp** – Kevin Taylor is looking at other possible options and we have sent an email out to all Year 7 families today.

**Year 7 and 8 Grandparents Day** – these will proceed if we are in Level 1.

#### COLLEGE

For Boys and Girls in Years 7-13  
130 Pakuranga Road, Pakuranga 2010  
PO Box 51060, Pakuranga, Auckland 2140  
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#### BOYS' SCHOOL

For Boys in Years 1-8  
82 Shore Road, Remuera 1050  
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#### GIRLS' SCHOOL

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514 Remuera Road, Remuera 1050  
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#### PRESCHOOL

For Boys and Girls aged 3 and 4  
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**Senior School Future Me Tertiary Study Evening** - Tuesday 9 March, 7pm will be postponed. A new date will be scheduled, and we may incorporate this into an ETT and lunchtime.

**Foodbank** – This was planned for Tuesday 9 March, however we will be rescheduling. A new date will be advised in due course.

I hope the above has been helpful.

Fides servanda est



Russell Brooke  
**COLLEGE PRINCIPAL**

**COLLEGE**

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## Online Learning at Saint Kentigern College Under Covid Restrictions

Following directions from the Prime Minister, teaching and learning programmes will continue to be supported by the OLE. This means staff will continue to operate across a 7 Day timetable with slightly altered period times to allow students to sort equipment, take bathroom breaks, opportunities for exercise and screen breaks.

In developing our advice and guidance, we continue to draw on the experience and lessons learned from last year. While Saint Kentigern College is a modern learning environment, there is no formal expectation for teachers to video conference every period. Instead, teachers will manage the learning into smaller chunks of work across a teaching cycle. The teacher will post the outline of the week on their class page on the OLE and student attendance is monitored every period.

### What Could Learning Look Like?

- This could involve students logging in to a class conference via Microsoft Teams where the teacher introduces the lesson and then sets a task for the student to work on.
- Flipped Learning. Teachers could ask students to watch, read or annotate an article, video clip or piece of research in preparation for the next class.
- Research task or project. Teachers could ask students to work on a project. The teacher may have communicated this prior to the lesson or via Microsoft Teams. In such cases, the teacher will determine the due date for the work.
- Video Conference or Tutorial. Teachers could run a video conference or tutorial that explains or analyses a key concept.
- Teachers may also upload videos of themselves teaching important concepts for students to watch.
- Consolidation period. Teacher may ask the students to revise or consolidate the learning so far. This gives students the opportunity to revise the fluency of their knowledge.
- While there is flexibility, there is an expectation that face to face video conferencing will occur for 50% of the periods.

### Period Structure during Lockdown

<b>Period 1 and/ or 2</b>	8:50 – 10:30
<b>Period 2</b>	9:40 – 10.30
<b>Morning Tea break</b>	10:30 – 10:50
<b>Period 3</b>	10:50 – 11:40
<b>Period 4</b>	11:40 – 12:30
<b>Lunch</b>	12:30- 1:20
<b>Period 5</b>	1:20 – 2:10
<b>Period 6</b>	2:10 – 3:00

Please note teachers are still available for questions outside of these times but it will not be possible to expect immediate feedback, but where teachers see patterns of questions, they will send further clarification to the whole class. Please respect the set periods, so teachers have the time to prepare next lessons and offer individual feedback via the OLE.

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