

# 1 April 2020

Dear Saint Kentigern families,

I hope you found time to "attend" our Chapel service as a family. Whilst Covid-19 has brought to our world much pain and difficulty the current lockdown has allowed us something very precious...time together with our loved ones. The saying every cloud has a silver lining can seem trite when faced with the reality of life's challenges and realisms. However, we have been forced into this "opportunity" to spend time with those precious to us. It is from that context that I sincerely hope that you did view Chapel together. Below is the link to today's Full College Assembly which I would encourage you to also share.

Please can I have your help. Here is a link to a quick feedback survey that will help me gain a snapshot picture of student workloads in the current context. It would be great if you could complete the feedback as a family as it may allow for useful conversation. For families with more than one student at Saint Kentigern College please just use the same link again. Hopefully I have the settings correct to allow this! The subjects listed in the feedback form are generic – not every single subject is listed separately. Please click here to complete the feedback form

It is hard to believe that it has only been a week since distance learning began. While this has been a learning process for all, feedback from our community and students highlight rich, thought provoking teaching and learning activities. A couple of shared activities from the week have made us smile including: pets making 'classroom' visits, virtual trips around the world, and that a student asked to be excused to go to the bathroom. It is great to hear that students enjoy the timetabled structure and that it gives them a sense of normality.

We are aware that many students have been asking for time to 'catch up" with their work... therefore, we have asked staff to review their teaching material for Friday with the emphasis on allowing consolidation. This means Friday will still operate as a Day 3 in the timetable and students should still log on to their Class Pages but the instructions for the period may include the following; "continue to work independently on...." "please revise all the learning for the week", "review all the work we have done over the week and type any questions you have on the class chat page." Not every period will be a consolidation period, so it is important for students to log on to the Class Page for clarification.

## Chapels & Assemblies

<u>Please click here</u> to access the Chapels & Assemblies OLE page and to view today's Full College Assembly. Tomorrow there will be another Chapel service from the Reverend Smith posted here.

COLLEGE

For Boys and Girls in Years 7-13 130 Pakuranga Road, Pakuranga 2010 PO Box 51060, Pakuranga, Auckland 2140 Phone +64 9 577 0749 Fax +64 9 577 0700

# BOYS' SCHOOL

 For Boys in Years 1-8

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#### GIRLS' SCHOOL

For Girls in Years 1-8 514 Remuera Road, Remuera 1050 PO Box 28399, Remuera, Auckland 1541 Phone +64 9 520 1400 Fax +64 9 524 7657

#### Preschool

For Boys and Girls aged 3 and 4 514 Remuera Road, Remuera 1050 PO Box 28399, Remuera, Auckland 1541 Phone +64 9 520 8814 Fax +64 9 524 7657

www.saintkentigern.com

### **Online Classes**

Students, can you please make sure that you **log into every Class Page on day of classes** and avoid going in through the 'due work' calendar. All work, links and videos should be posted on your Class Pages.

#### Lockdown Ideas

Please <u>click here</u> to view some ideas for parents while school is closed.

#### **2020 Wall Worthy Finalist**

We were informed that the Saint Kentigern Wall Worthy entry has come out on top as one of the 'Keep NZ Beautiful' lucky 15 finalists! From here, the entries will go up for public vote and the 10 winners will be notified and announced on Thursday 16 April. You are able to vote by clicking on the below link. One vote per person only.

https://www.knzb.org.nz/paint-new-zealand-beautiful/wall-worthy-finalists-2020/

Take care,

Fides servanda est

Russell Brooke College Principal

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